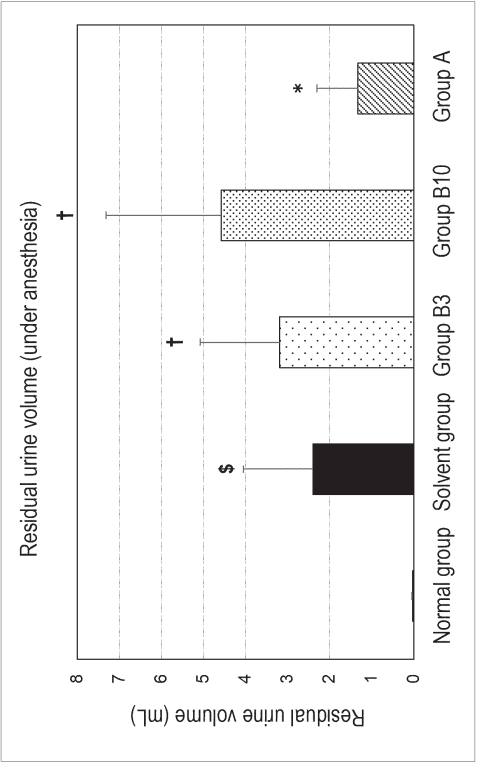
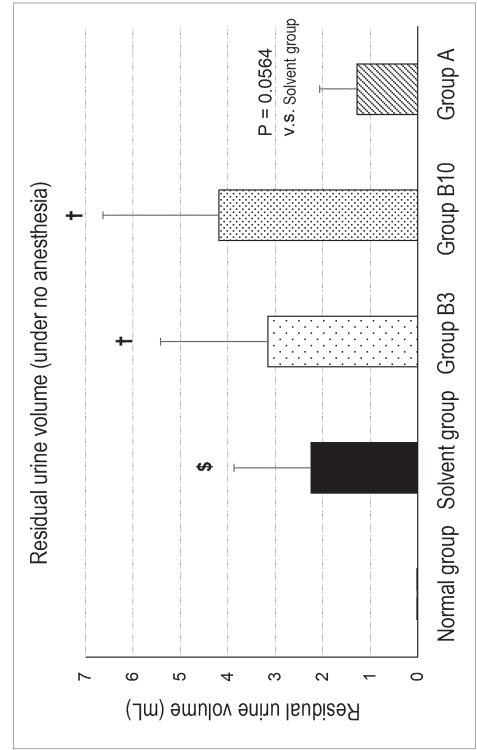


[Fig. 1]

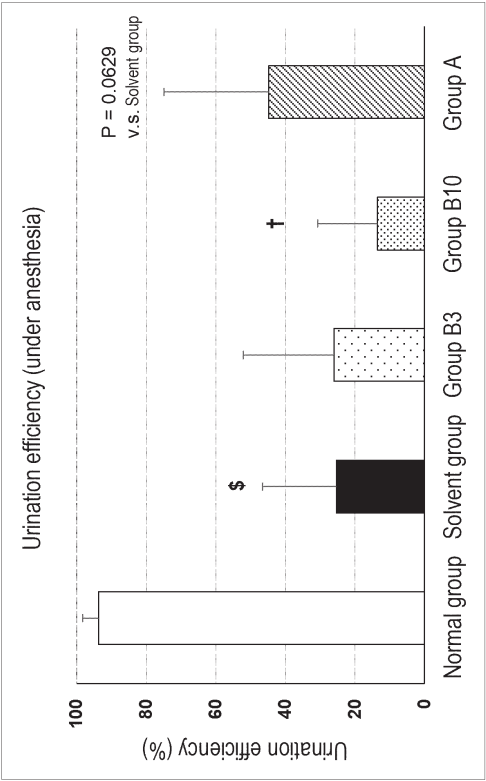


\$: P<0.05 v.s. Normal group (Student's t test)
* : P<0.05 v.s. Solvent group (Student's t test)
† : P<0.05 v.s. Group A (Student's t test)

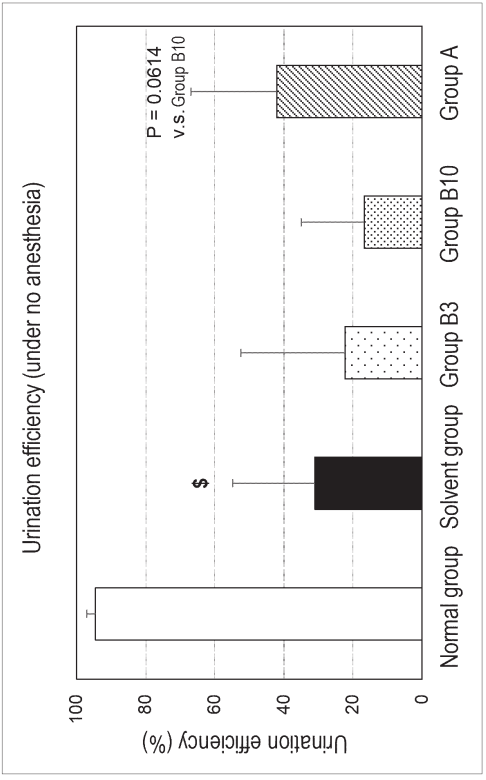


\$: P<0.05 v.s. Normal group (Student's t test)
† : P<0.05 v.s. Group A (Student's t test)

[Fig. 2]

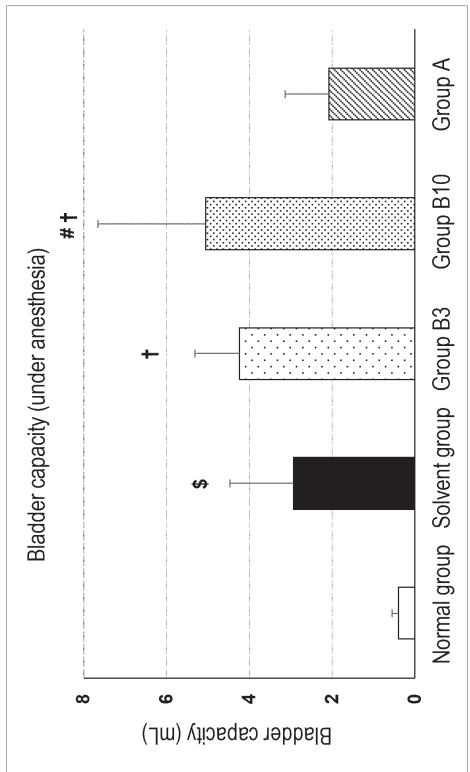


\$: P<0.05 v.s. Normal group (Student's t test)
† : P<0.05 v.s. Group A (Student's t test)

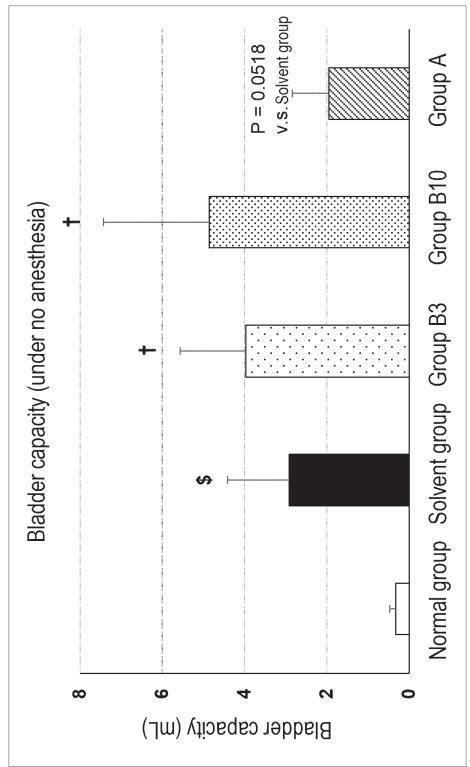


\$: P<0.05 v.s. Normal group (Student's t test)

[Fig. 3]

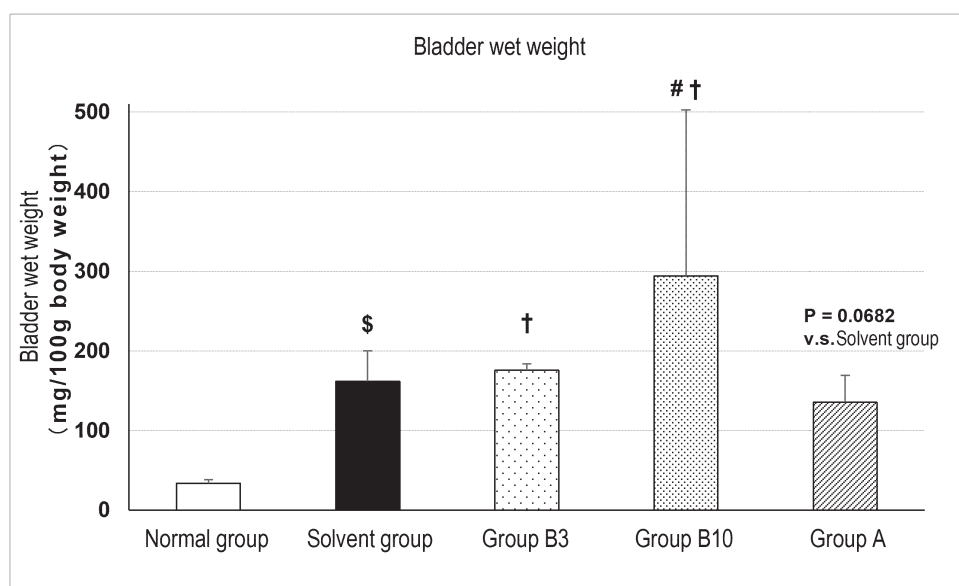


\$: P<0.05 v.s. Normal group (Student's t test)
: P<0.025 v.s. Solvent group (Parametric Williams test)
† : P<0.05 v.s. Group A (Student's t test)



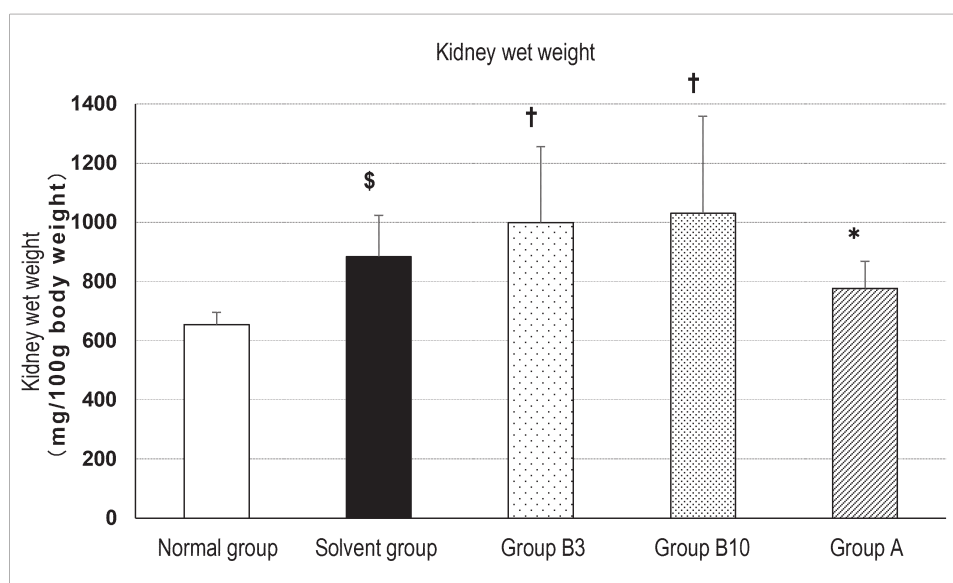
\$: P<0.05 v.s. Normal group (Student's t test)
† : P<0.05 v.s. Group A (Student's t test)

[Fig. 4]



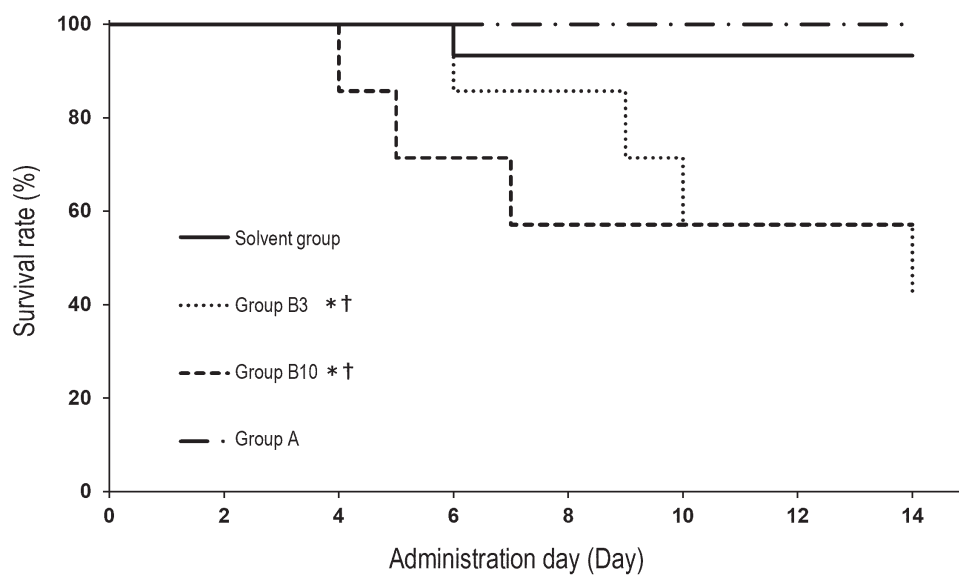
\$: $P < 0.05$ v.s. Normal group (Student's t test)
 # : $P < 0.025$ v.s. Solvent group (Parametric Williams test)
 † : $P < 0.05$ v.s. Group A (Student's t test)

[Fig. 5]



\$: $P < 0.05$ v.s. Normal group (Student's t test)
 * : $P < 0.05$ v.s. Solvent group (Student's t test)
 † : $P < 0.05$ v.s. Group A (Student's t test)

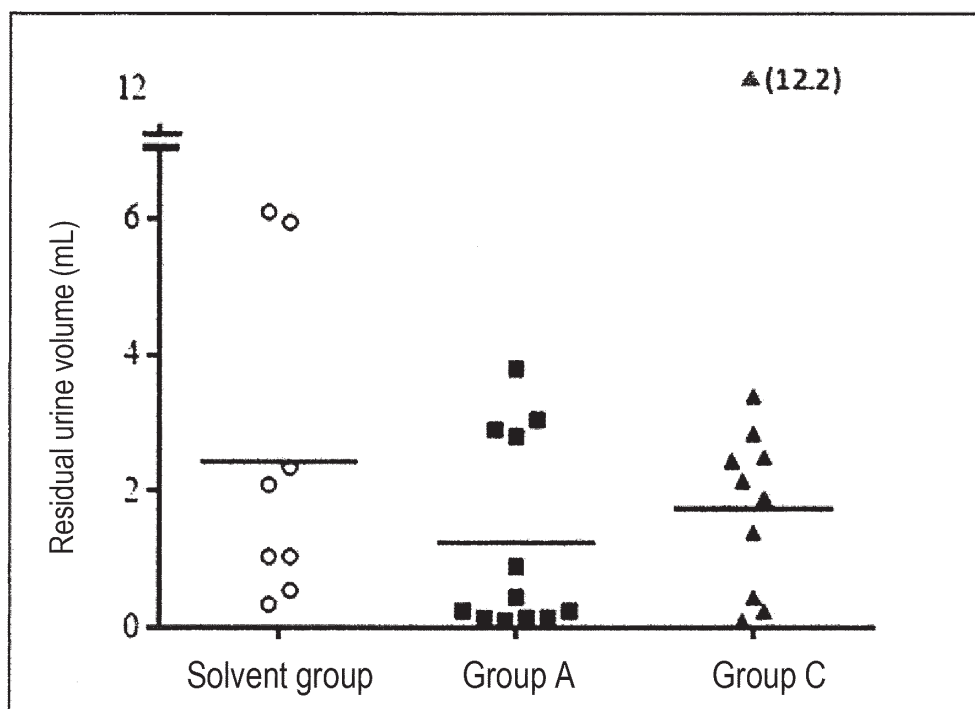
[Fig. 6]



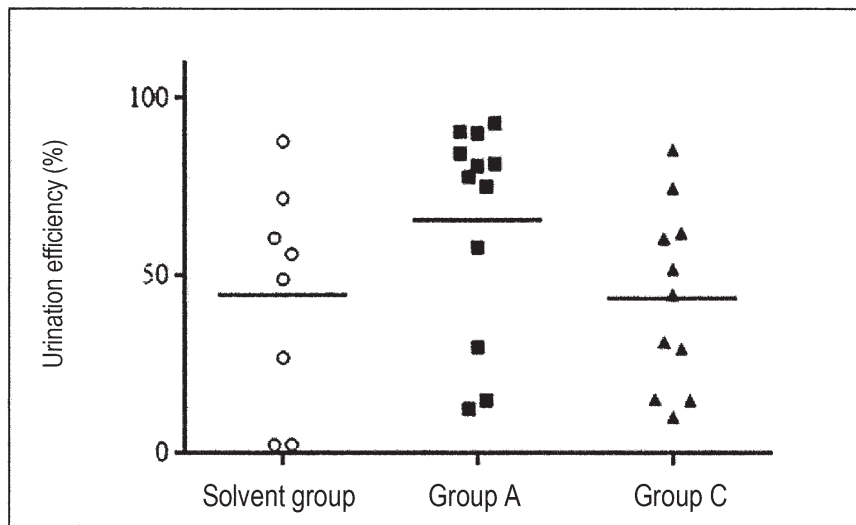
* : $P < 0.05$ vs Solvent group (Log-rank test)

† : $P < 0.05$ vs Group A (Log-rank test)

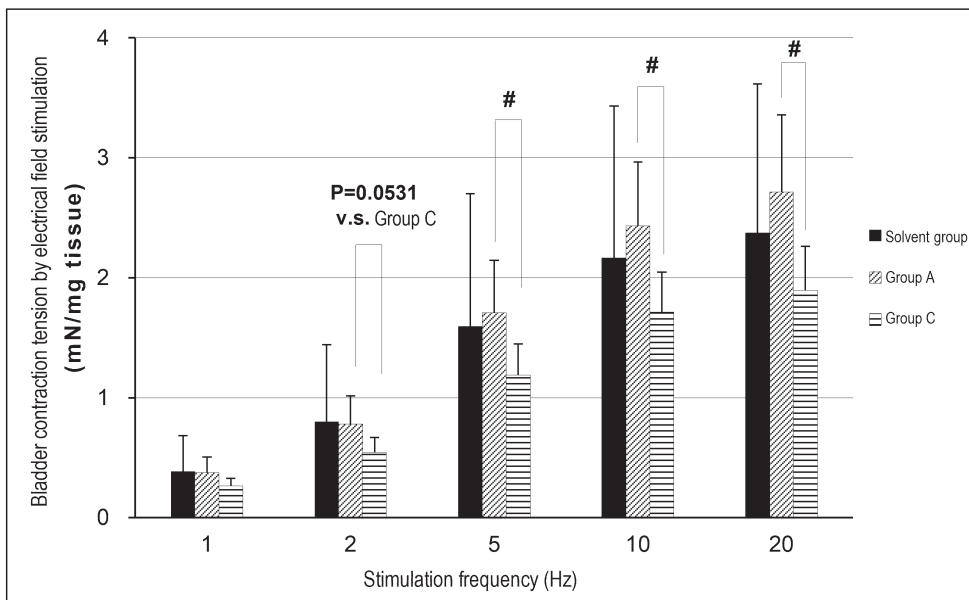
[Fig. 7]



[Fig. 8]

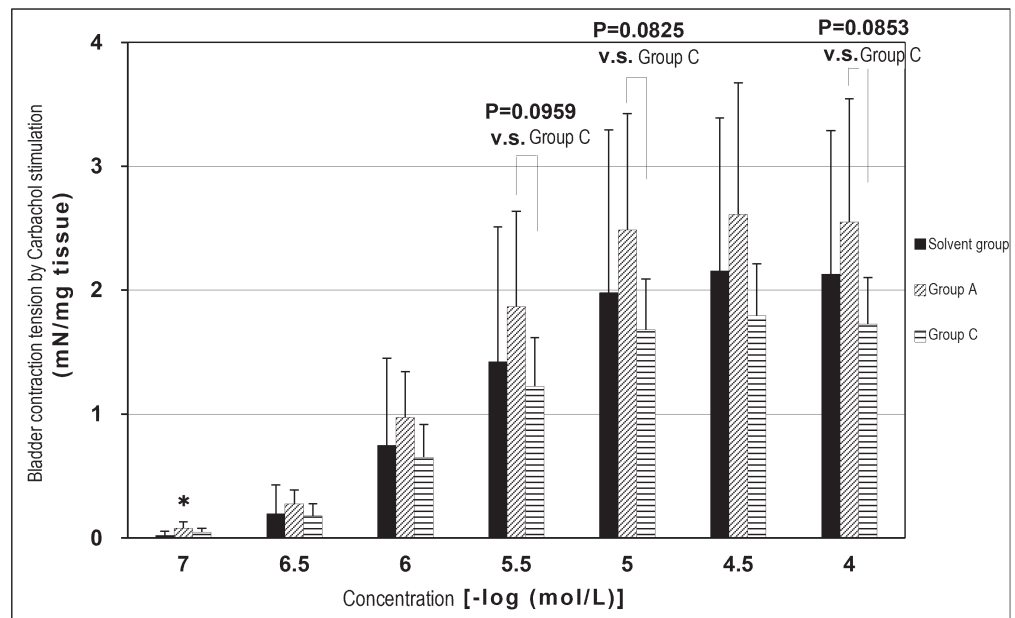


[Fig. 9]

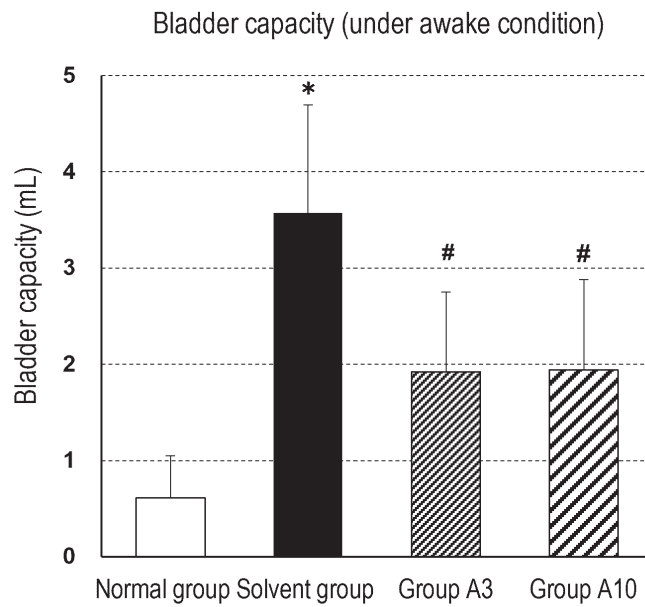


: $P < 0.05$ v.s. Group C (Student's t test)

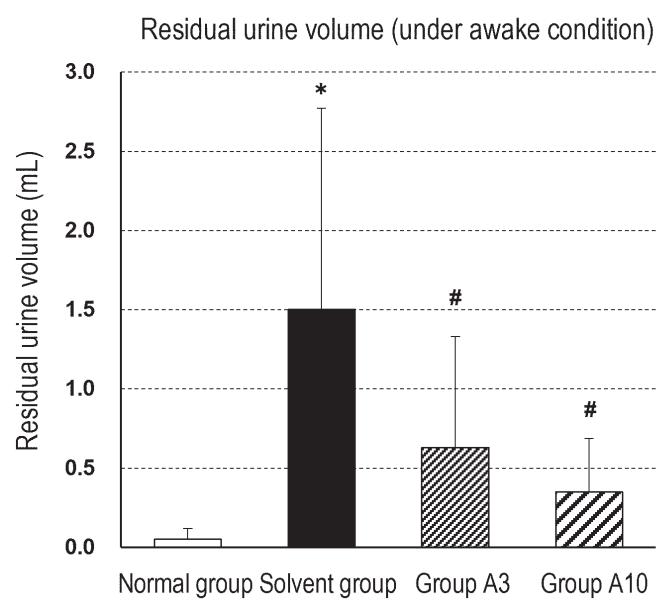
[Fig. 10]



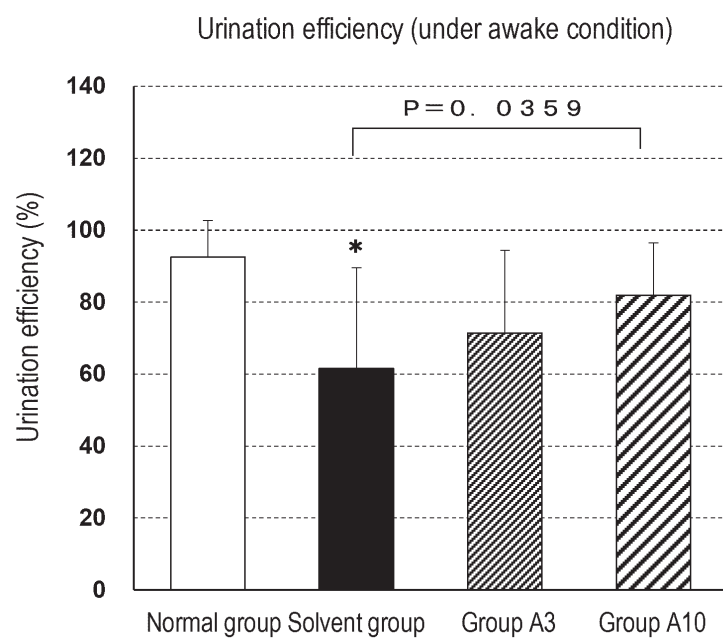
[Fig. 11]



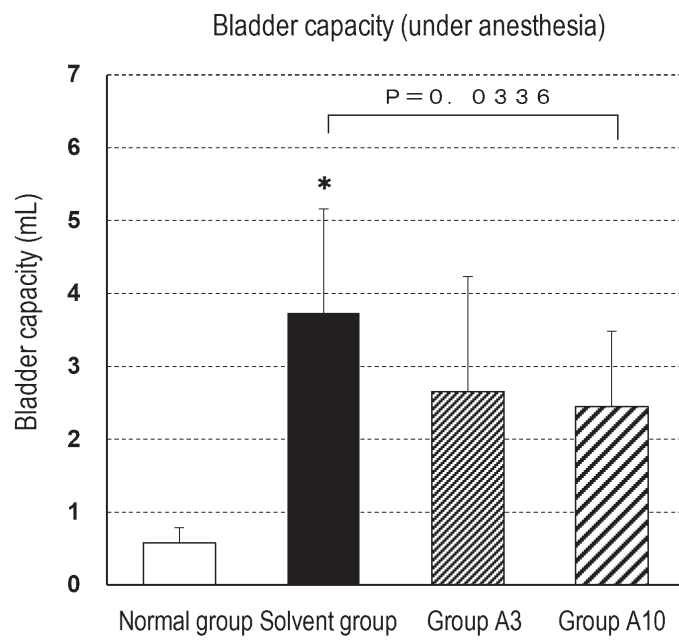
[Fig. 12]



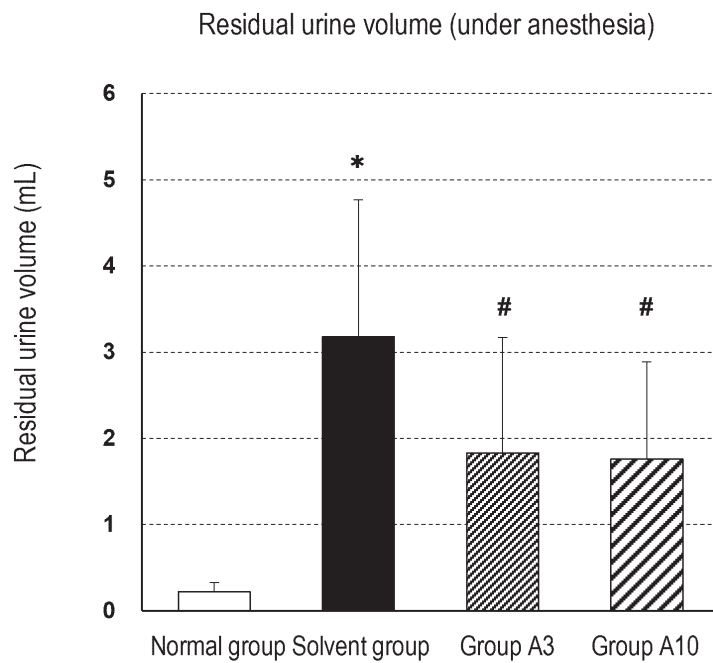
[Fig. 13]



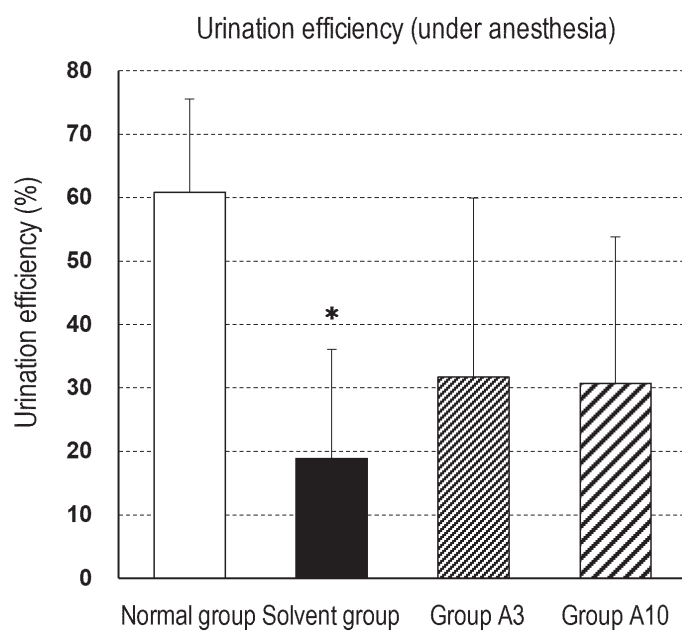
[Fig. 14]



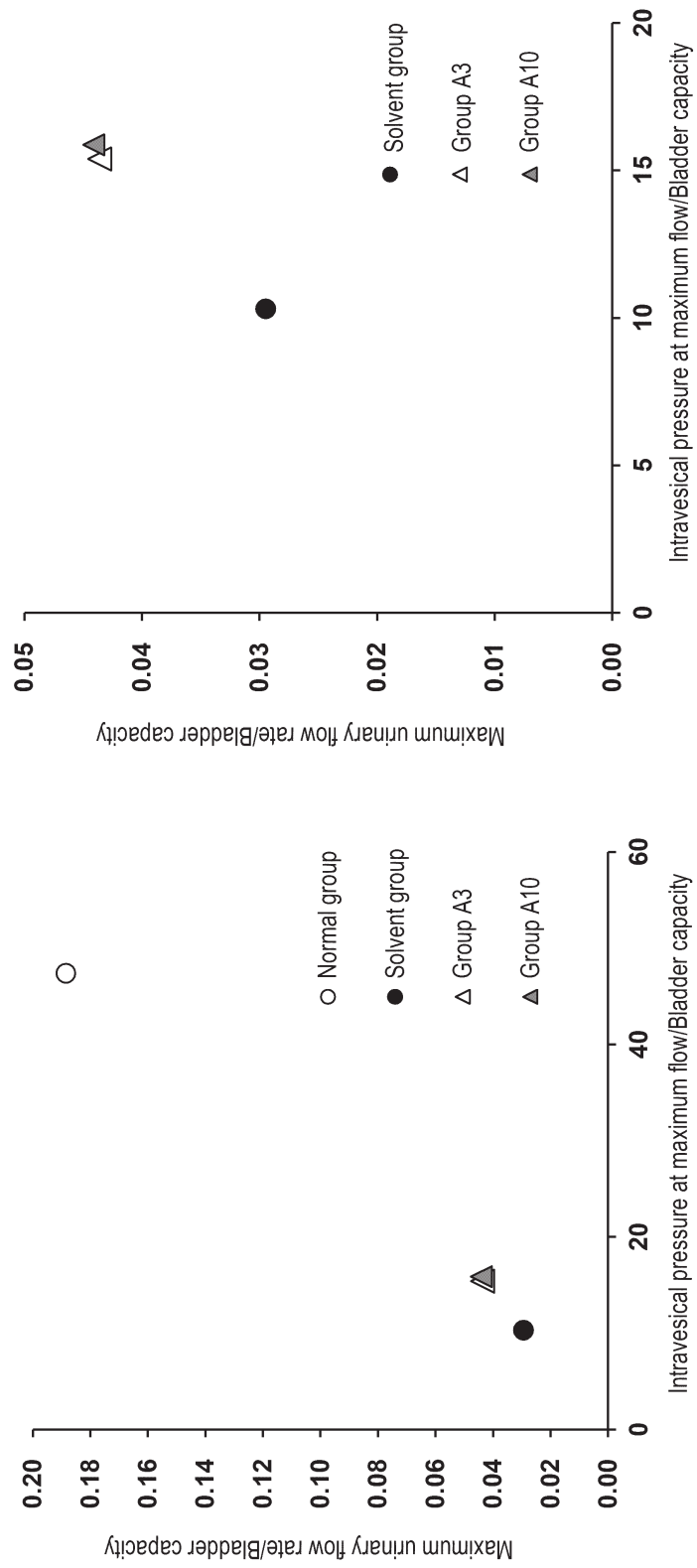
[Fig. 15]



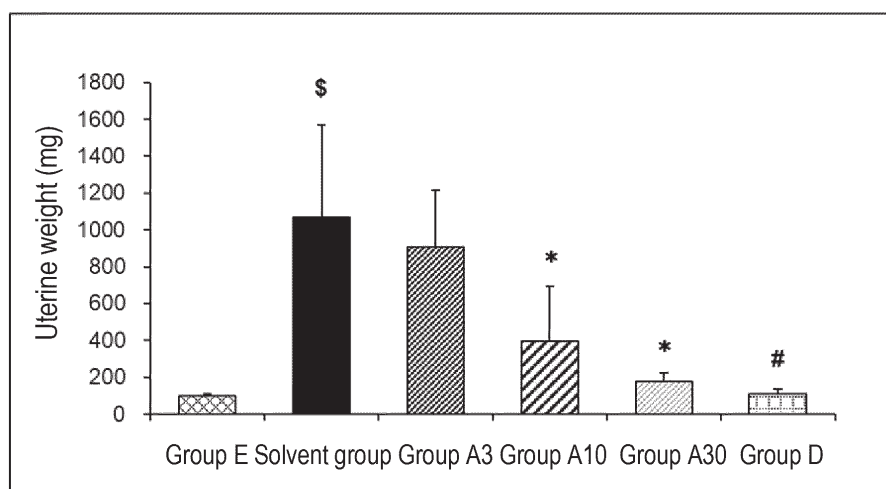
[Fig. 16]



[Fig. 17]



[Fig. 18]

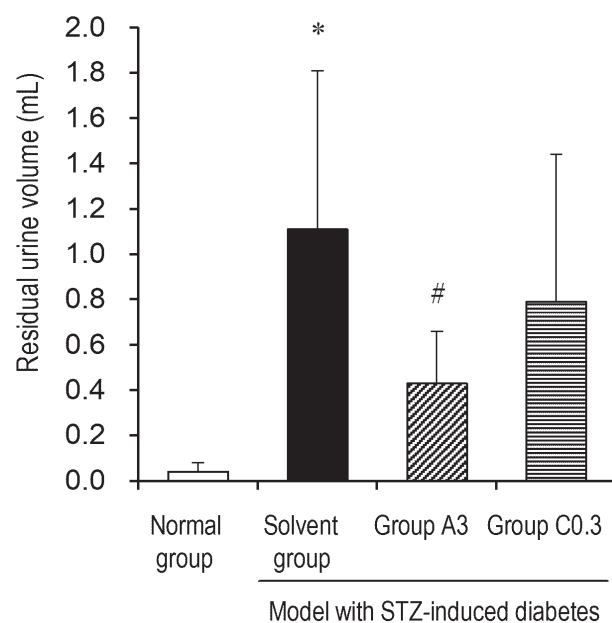


\$: $P < 0.05$ vs Group E (Student's t test)

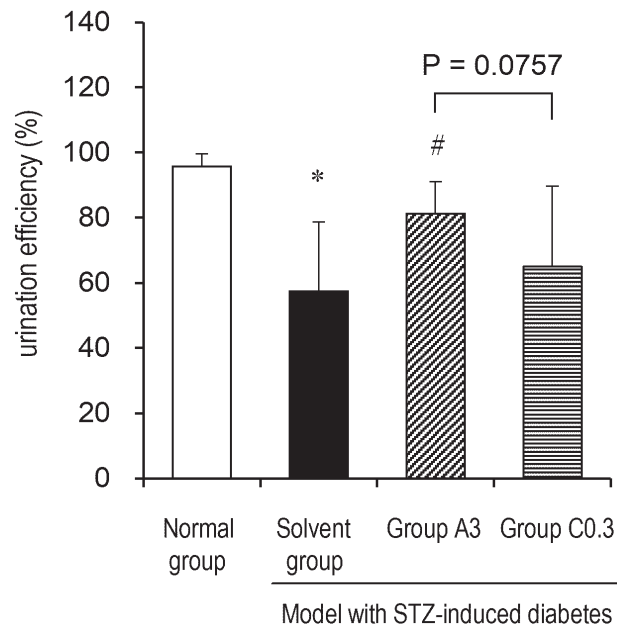
* : $P < 0.025$ vs Solvent group (Williams's multiple comparison test)

: $P < 0.05$ vs Solvent group (Student's t test)

[Fig. 19]



[Fig. 20]



[Fig. 21]

