

Abstract

This invention discloses a Chinese character input method adapting for teaching, including the procedure for inputting the stroke-type-code-element corresponds to the initial stroke of the Chinese character to be entered at least, and the sequentially inputting all the Pinyin-letters-code-elements that form the Pinyin of the Chinese character to be entered. The useful effect of this Invention lies in the fact that through the above input method, the beginners for learning Chinese are allowed to review the pronunciation of this Chinese character at the same time while it is entered, and the memory effect is thereby enhanced through remembrance of the initial stroke and the final stroke of the Chinese character to review the shape of this Chinese character, so as to expedite the progress on learning the Chinese characters.