

Sensory Trace of Stroke to Facilitate Learning Chinese Character Writing for Young Children (STS)

Abstract

The present invention relates to a learning tool and method thereof for teaching young children to familiarise different stroke of Chinese character through tracing. Young children tends to remember and retain most of what they had learned though their senses. This present invention is tapping on their sense of touch by developing plates engraved with basic stroke of Chinese Character's stroke and Chinese radical for young children to trace with their fingers. Each stroke is covered with different texture and is engraved with depth gradient which is determined by how the stroke is written. Each stroke has the width which is wide enough to allow young children to trace it with their fingers. This invention forms a fundamental foundation for Chinese character writing by breaking down Chinese word complexity. It can be adopted in many pre-school and home schooling of young children.

Figure 1 and Figure 2.