Sensory Trace of Stoke to Facilitate Learning Chinese Character Writing for Young Children (STS)

Abstract

Field

The present invention relates to a method of teaching young children to familiarise different stroke of Chinese character through tracing.

Background and Summary

Young children tends to remember and retain most of what they had learned though their senses. This present invention is taping on their sense of touch (tactile) for Chinese character writing. When the young children trace basic stroke of the Chinese character frequently, they tend to write the Chinese Character through how they remembered them.

The present invention will develop plates engraved with basic stroke of Chinese Character's stroke and Chinese radical for young children to trace. Each stroke is covered with different texture and is engraved with depth gradient.

This invention forms a fundamental foundation for Chinese character writing by breaking down Chinese word complexity. It can be adopted in many pre-school and home schooling of young children.

Publication

Figure 1 and Figure 2 for use in publication.