

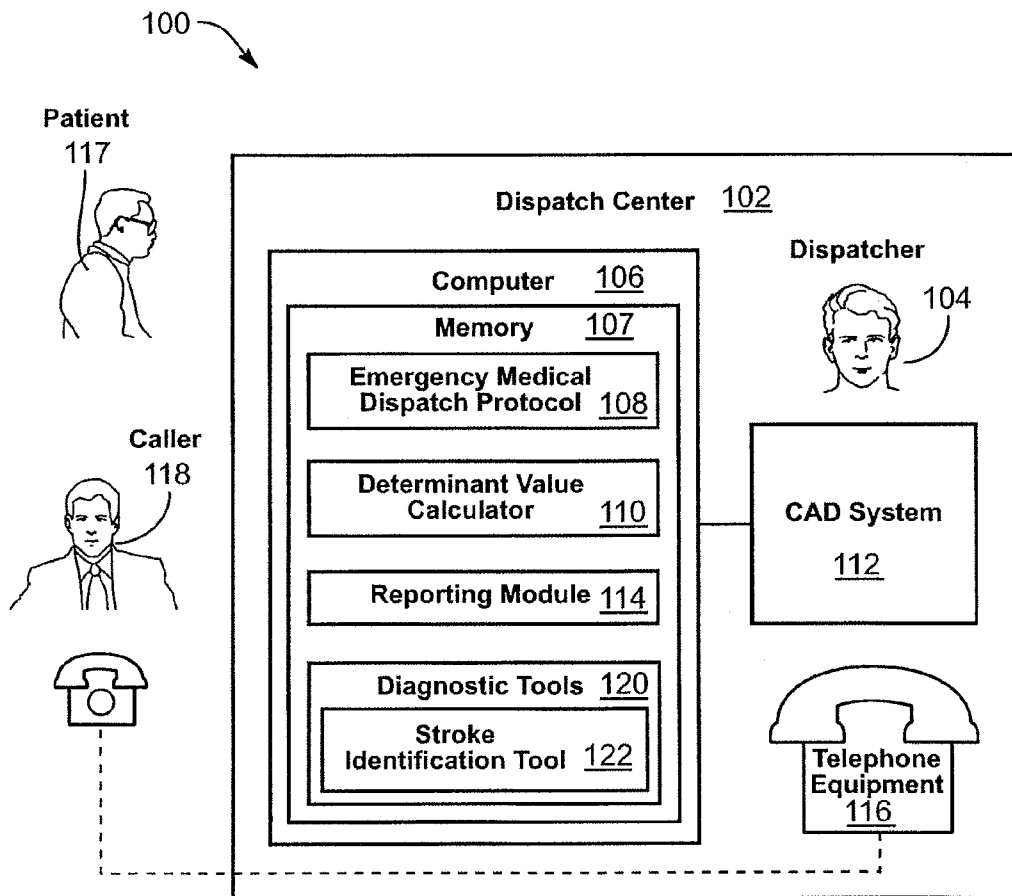


FIG. 1



FIG. 2

300

ProQA Diagnostic Tools

Stroke Identification Tool

I want you to get close enough to ask her/him three questions. — 302

Tell me when you're ready. — 332

Ready — 310

304 — Ask her/him to smile.

340 — (Wait) Was the smile equal on both sides of her/his mouth? — 312

320

- ☐ Normal smile
- ☐ Slight difference in smile (possible difference)
- ☐ Only one side of mouth or face shows a smile (obvious difference)
- ☐ Cannot complete request at all

334 ☐

306 — Ask her/him to raise both arms above her/his head.

342 — (Wait) What was s/he able to do? — 314

322

- ☐ Both arms raised equally
- ☐ One arm higher than the other (both raised unequally)
- ☐ Only one arm raised
- ☐ Cannot complete request at all

336 ☐

308 — Ask her/him to say, "The early bird catches the worm."

344 — (Wait) Was s/he able to repeat it correctly? — 316

346 — (Clarify) Was it slurred, garbled, or not understandable? — 318

324

- ☐ Said correctly
- ☐ Slurred speech
- ☐ Garbled or not understandable speech
- ☐ Cannot complete request at all

338 ☐

326
 — 330

328

ProQA Entry Recommendations

FIG. 3A

300

ProQA Diagnostic Tools

Stroke Identification Tool

I want you to get close enough to ask her/him three questions. — 302

Tell me when you're ready. — 332

— 310

Ask her/him to smile. — 304

(Wait) Was the smile equal on both sides of her/his mouth? — 312

☐ Normal smile
☐ Slight difference in smile (possible difference)
☐ Only one side of mouth or face shows a smile (obvious difference)
☐ Cannot complete request at all

0

 — 334

Ask her/him to raise both arms above her/his head. — 306

(Wait) What was s/he able to do? — 314

☐ Both arms raised equally
☐ One arm higher than the other (both raised unequally)
☐ Only one arm raised
☐ Cannot complete request at all

0

 — 336

Ask her/him to say, "The early bird catches the worm." — 308

(Wait) Was s/he able to repeat it correctly? — 316

(Clarify) Was it slurred, garbled, or not understandable? — 318

☐ Said correctly
☐ Slurred speech
☐ Garbled or not understandable speech
☐ Cannot complete request at all

0

 — 338

— 326 — 330

ProQA Entry Recommendations

FIG. 3B

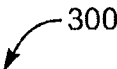


FIG. 3D

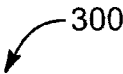


FIG. 3E

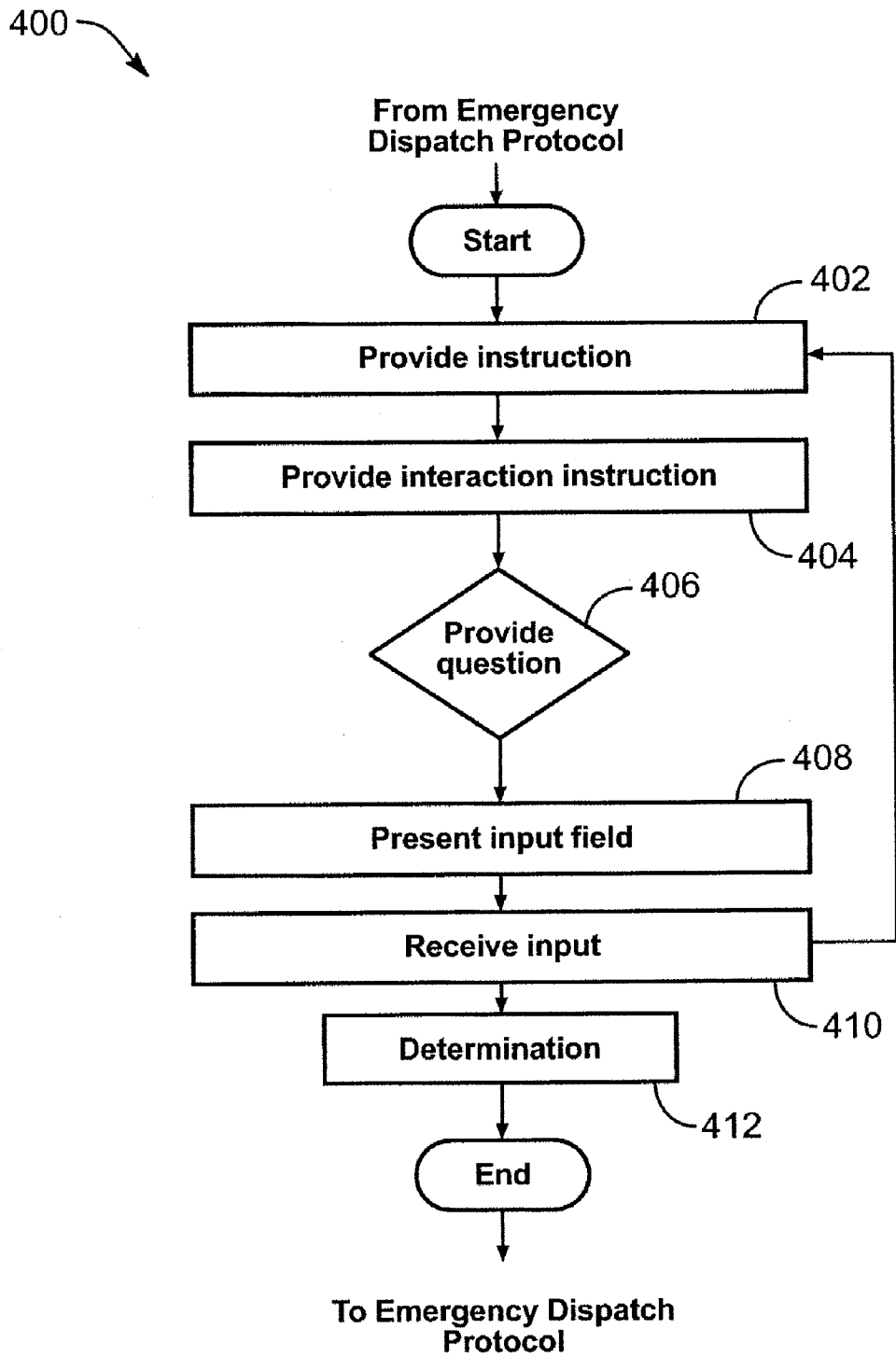


FIG. 4

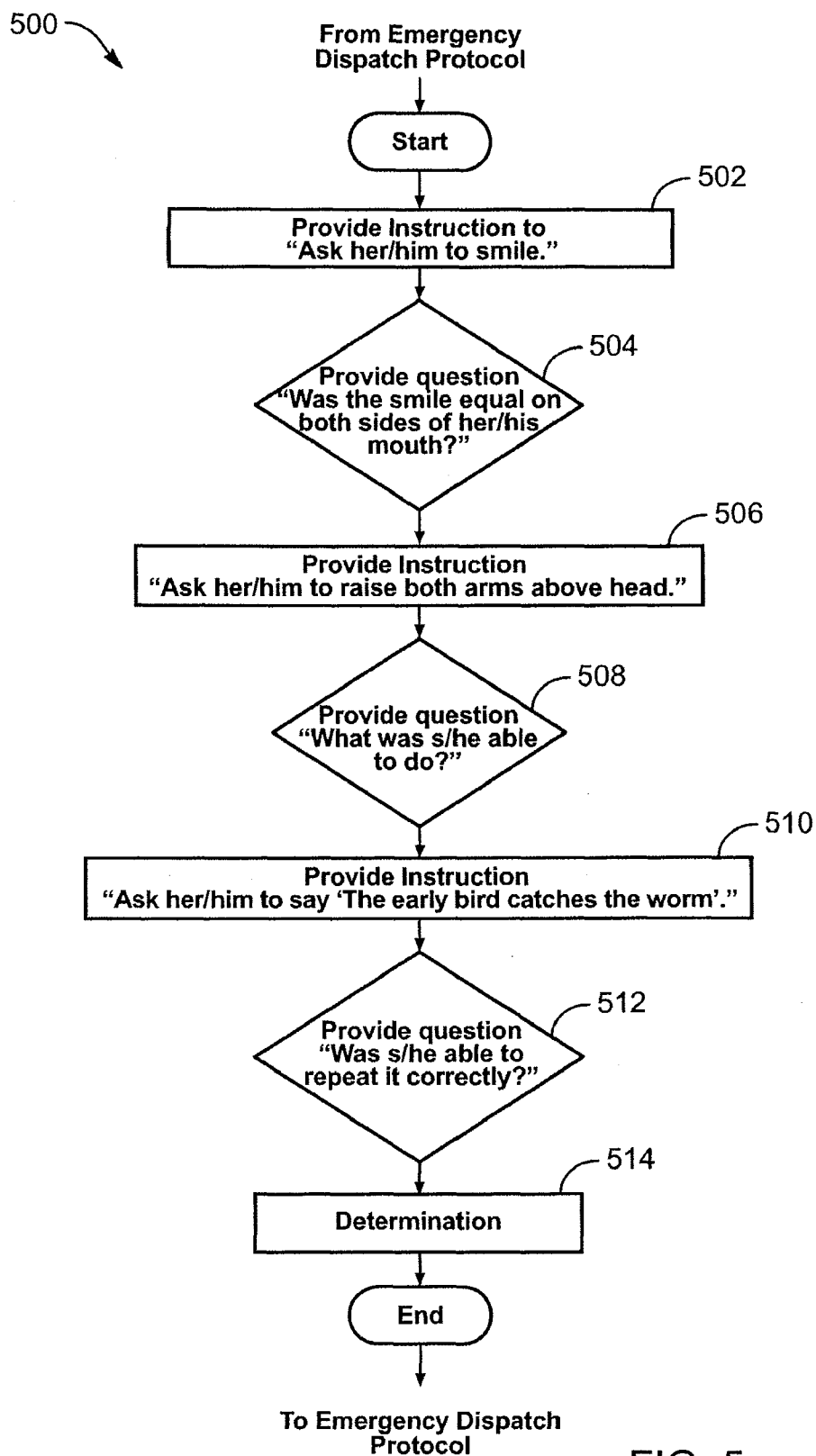
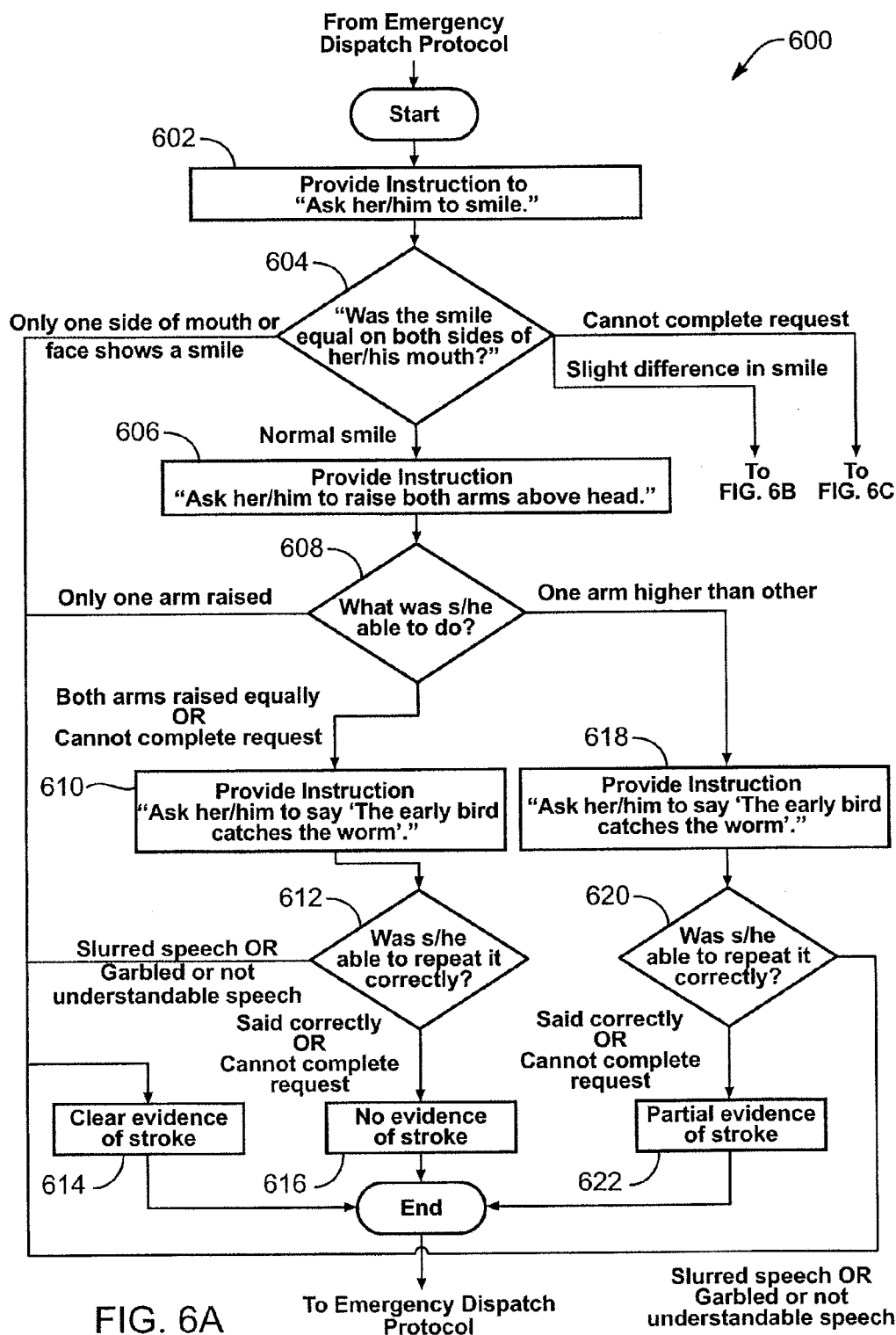


FIG. 5



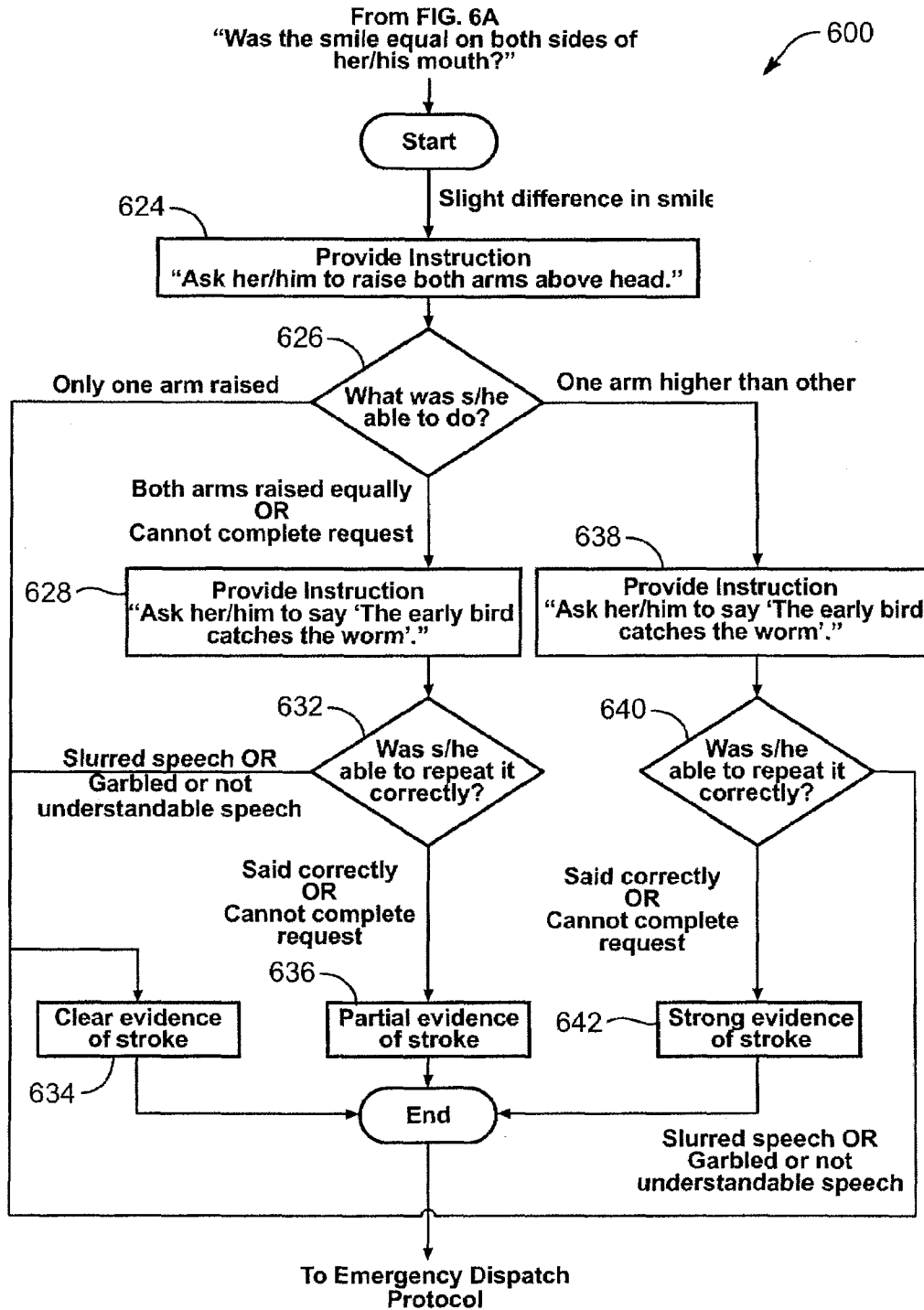


FIG. 6B

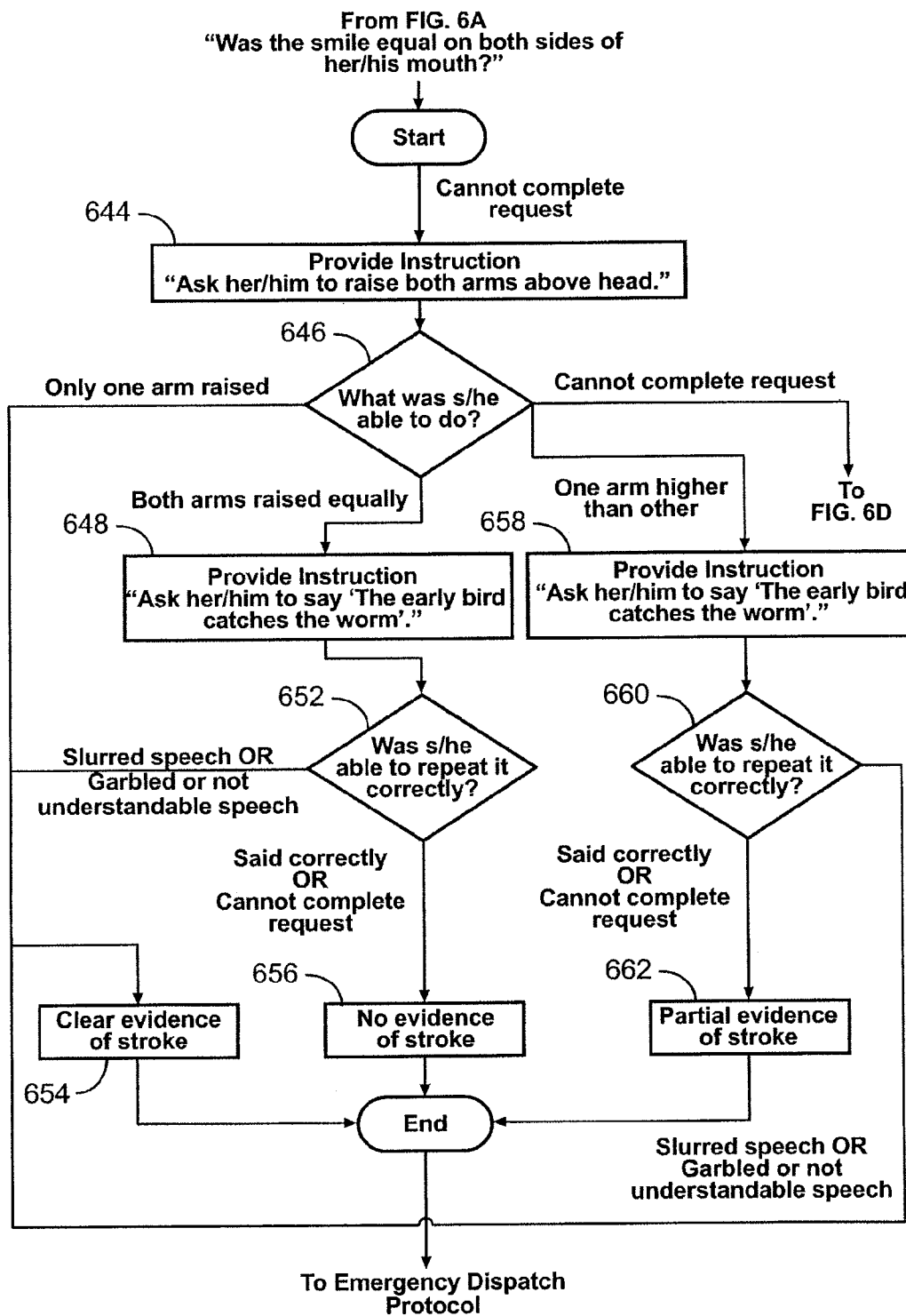


FIG. 6C

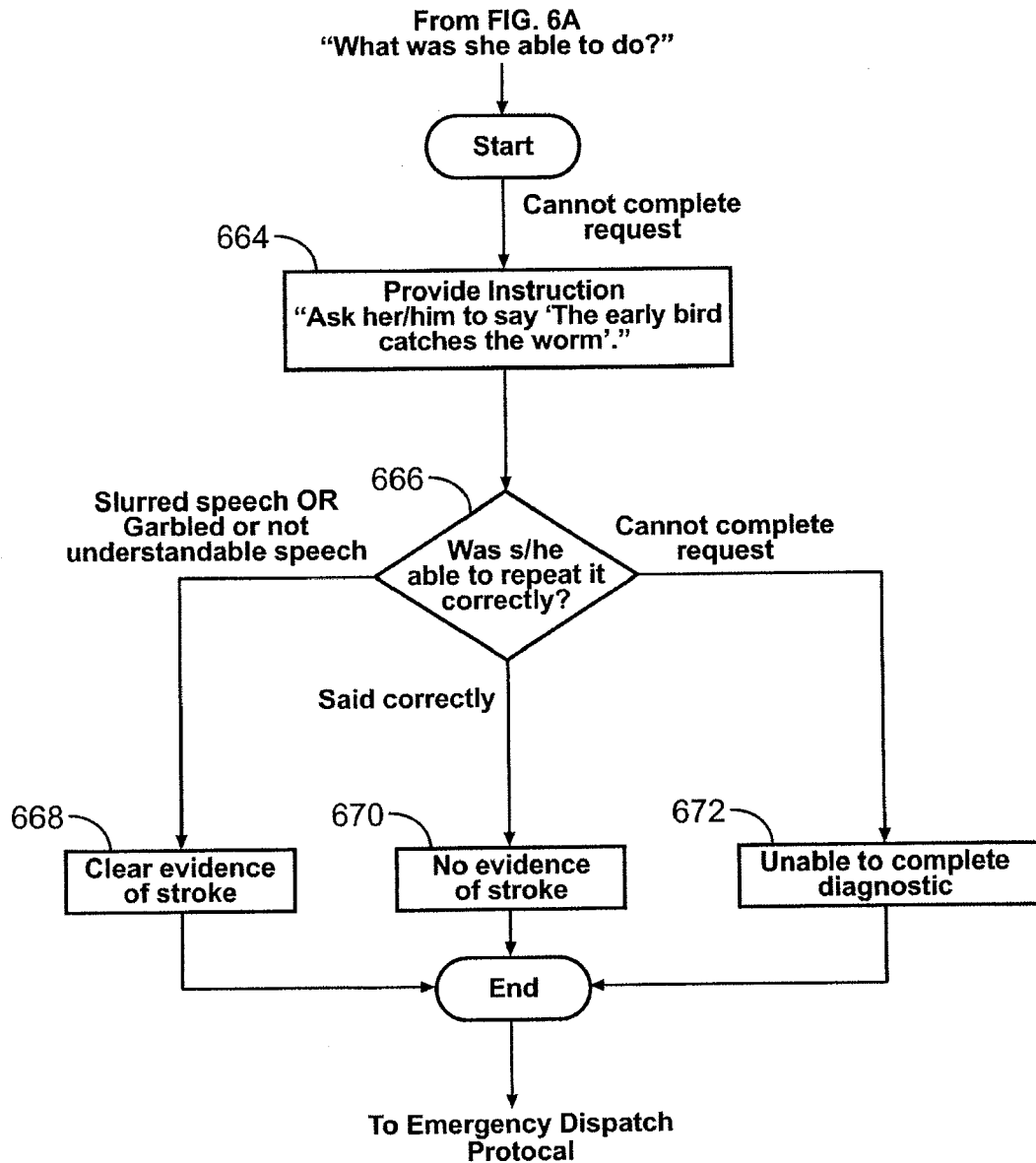


FIG. 6D