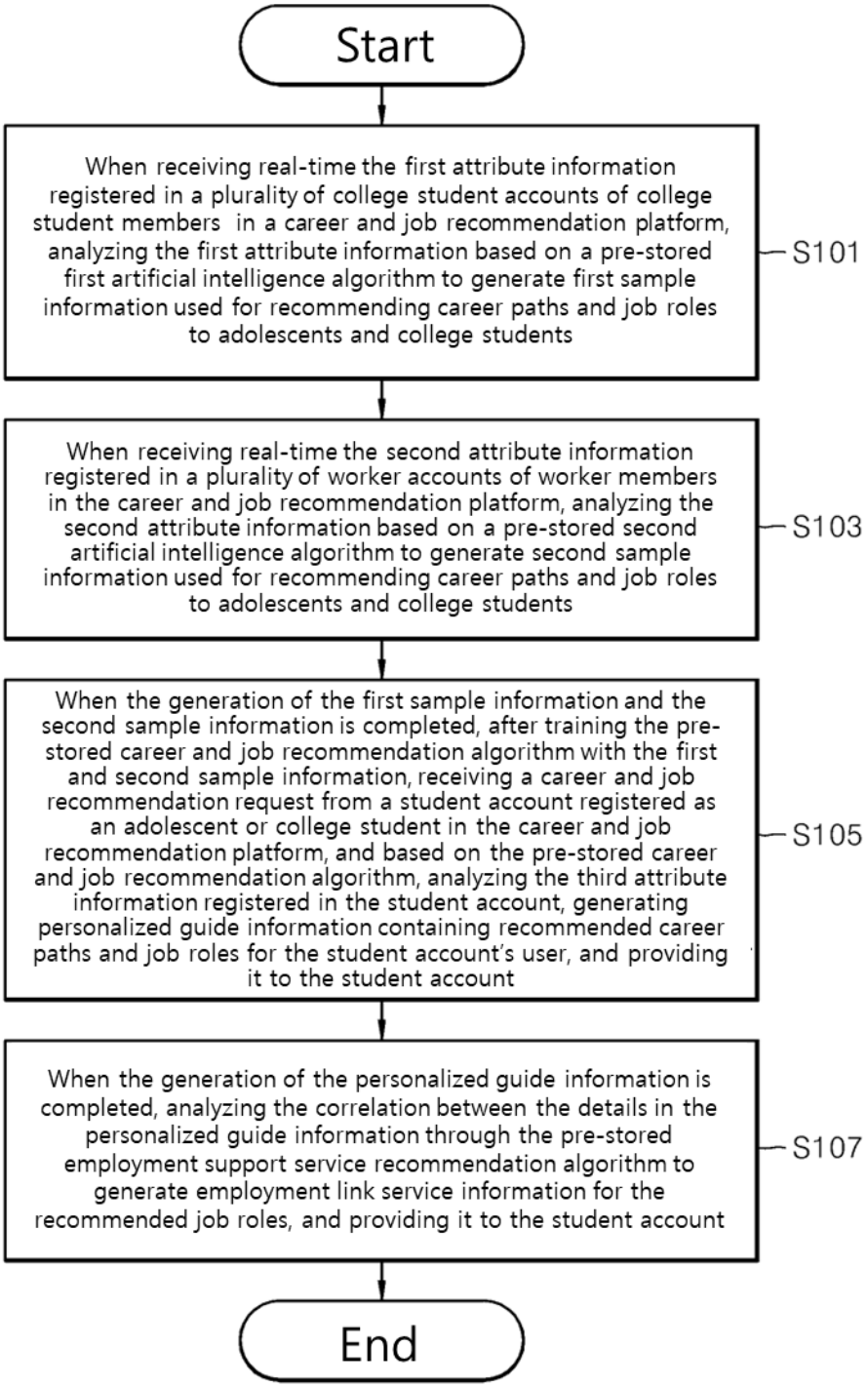
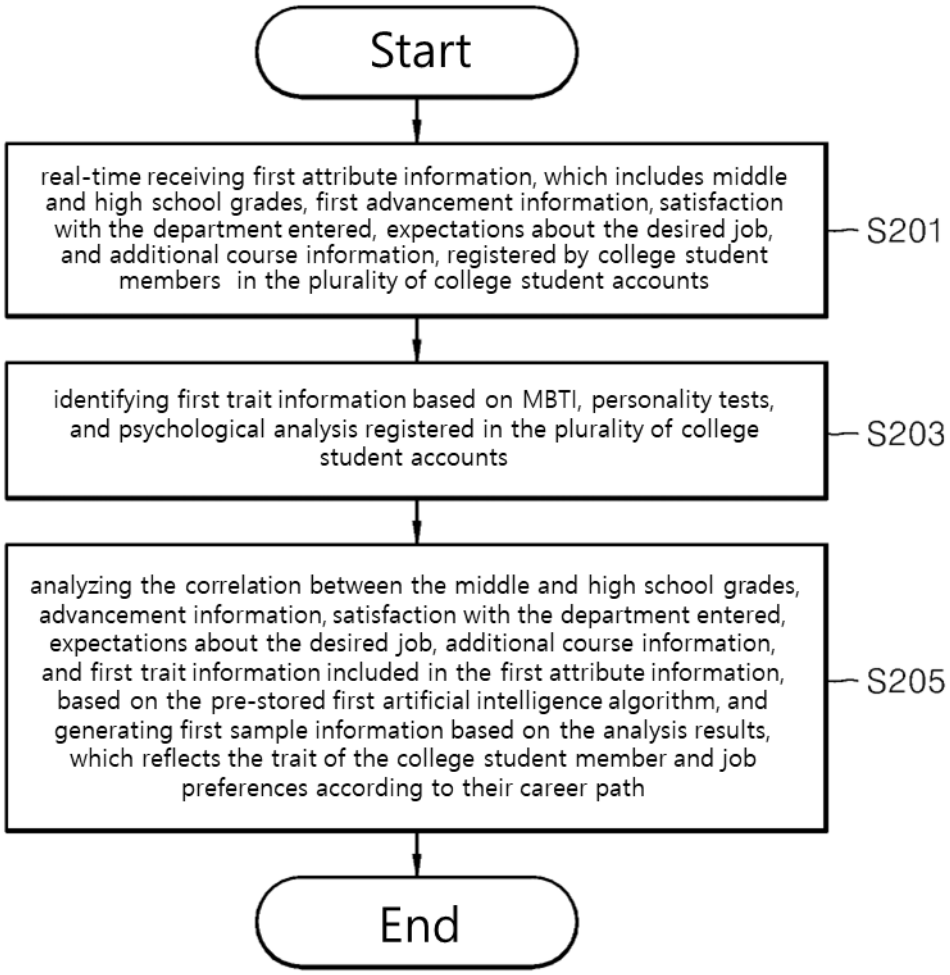
【Drawings】

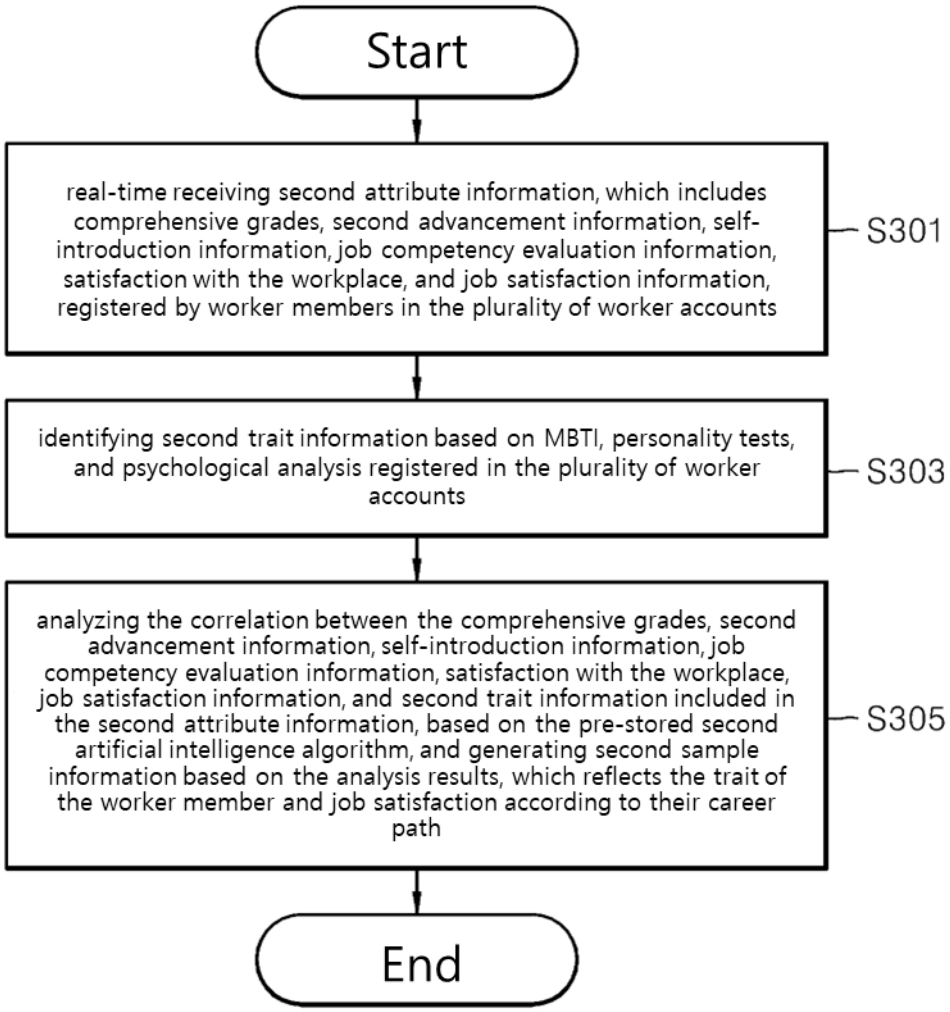
【Fig. 1】



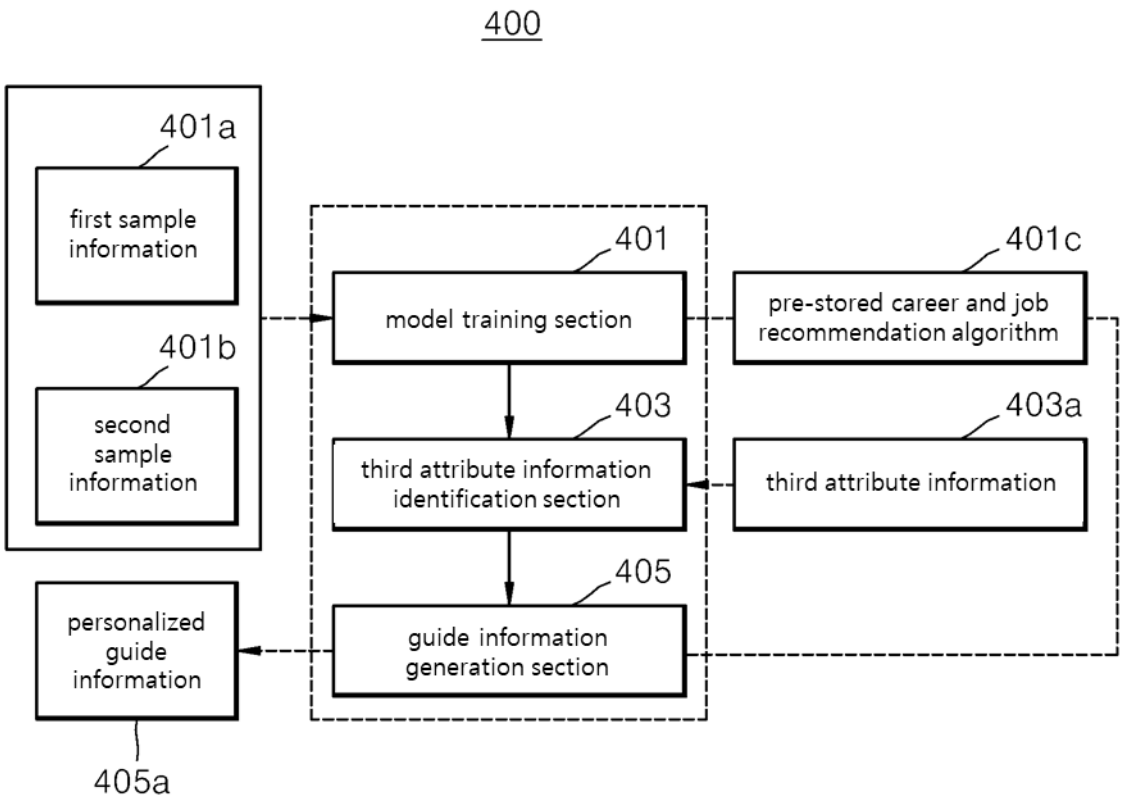
【Fig. 2】


Start
real-time receiving first attribute information, which includes middle and high school grades, first advancement information, satisfaction with the department entered, expectations about the desired job, and additional course information, registered by college student members in the plurality of college student accounts
S201
identifying first trait information based on MBTI, personality tests, and psychological analysis registered in the plurality of college student accounts
S203
analyzing the correlation between the middle and high school grades, advancement information, satisfaction with the department entered, expectations about the desired job, additional course information, and first trait information included in the first attribute information, based on the pre-stored first artificial intelligence algorithm, and generating first sample information based on the analysis results, which reflects the trait of the college student member and job preferences according to their career path
S205
End

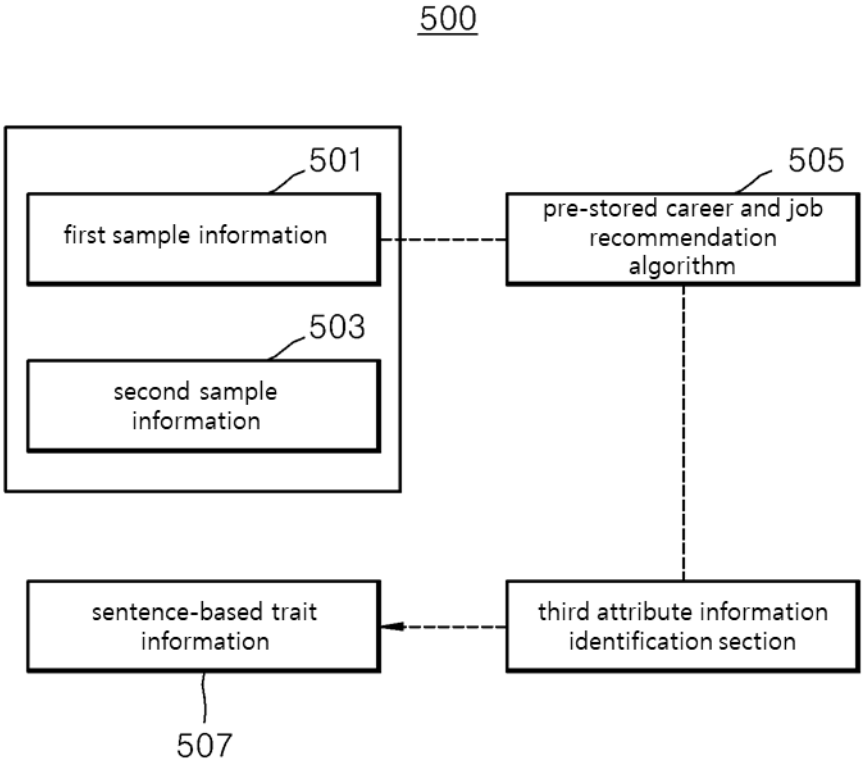
【Fig. 3】


Start
real-time receiving second attribute information, which includes comprehensive grades, second advancement information, self-introduction information, job competency evaluation information, satisfaction with the workplace, and job satisfaction information, registered by worker members in the plurality of worker accounts
S301
identifying second trait information based on MBTI, personality tests, and psychological analysis registered in the plurality of worker accounts
S303
analyzing the correlation between the comprehensive grades, second advancement information, self-introduction information, job competency evaluation information, satisfaction with the workplace, job satisfaction information, and second trait information included in the second attribute information, based on the pre-stored second artificial intelligence algorithm, and generating second sample information based on the analysis results, which reflects the trait of the worker member and job satisfaction according to their career path
S305
End

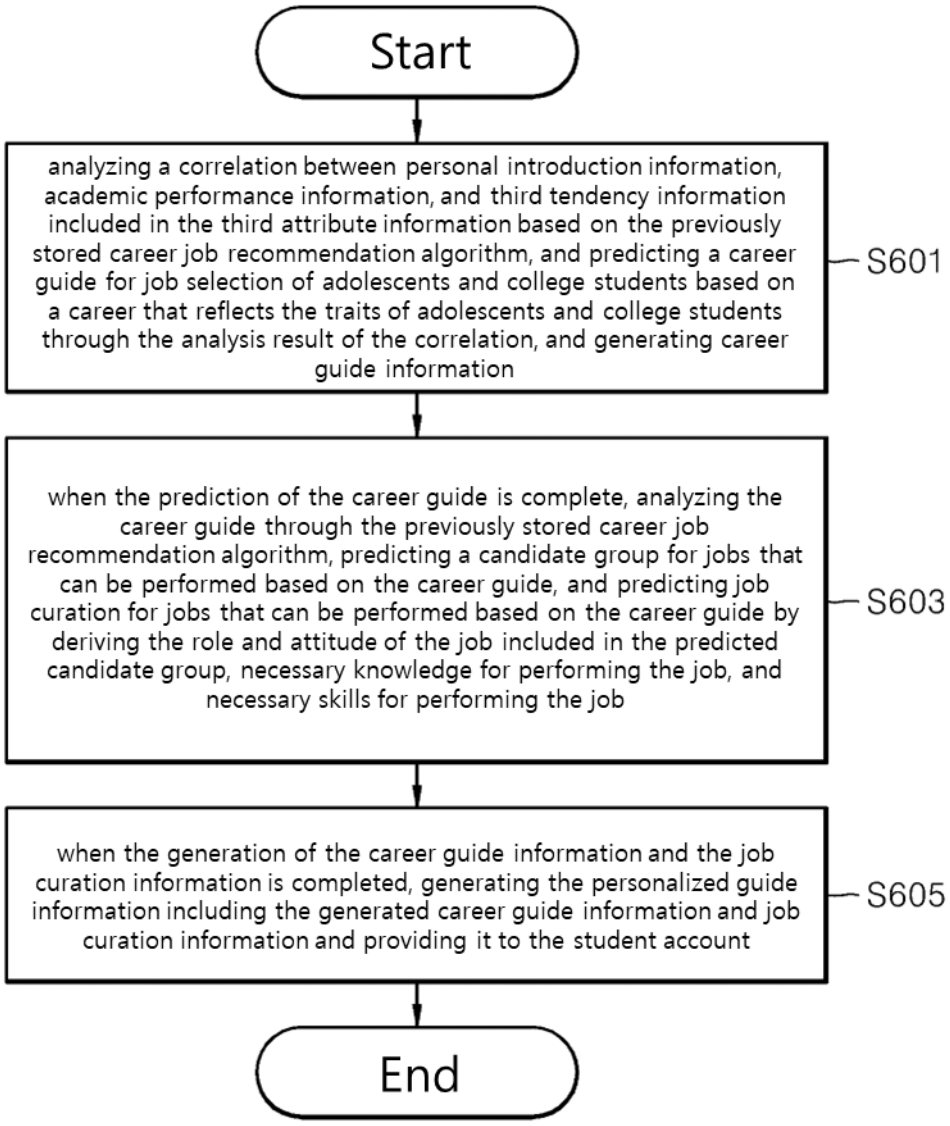
【Fig. 4】


400
401a
first sample information
401b
second sample information
401
model training section
401c
pre-stored career and job recommendation algorithm
403
third attribute information identification section
403a
third attribute information
405
guide information generation section
personalized guide information
405a

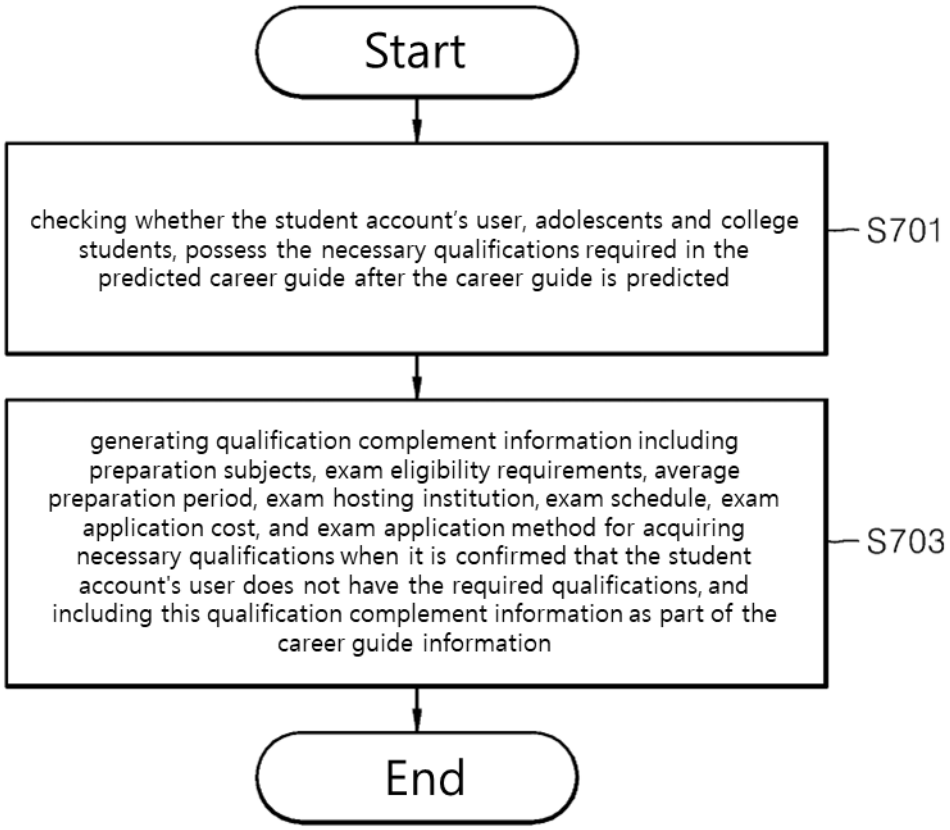
【Fig. 5】


500
501
first sample information
503
second sample information
505
pre-stored career and job recommendation algorithm
third attribute information identification section
sentence-based trait information
507

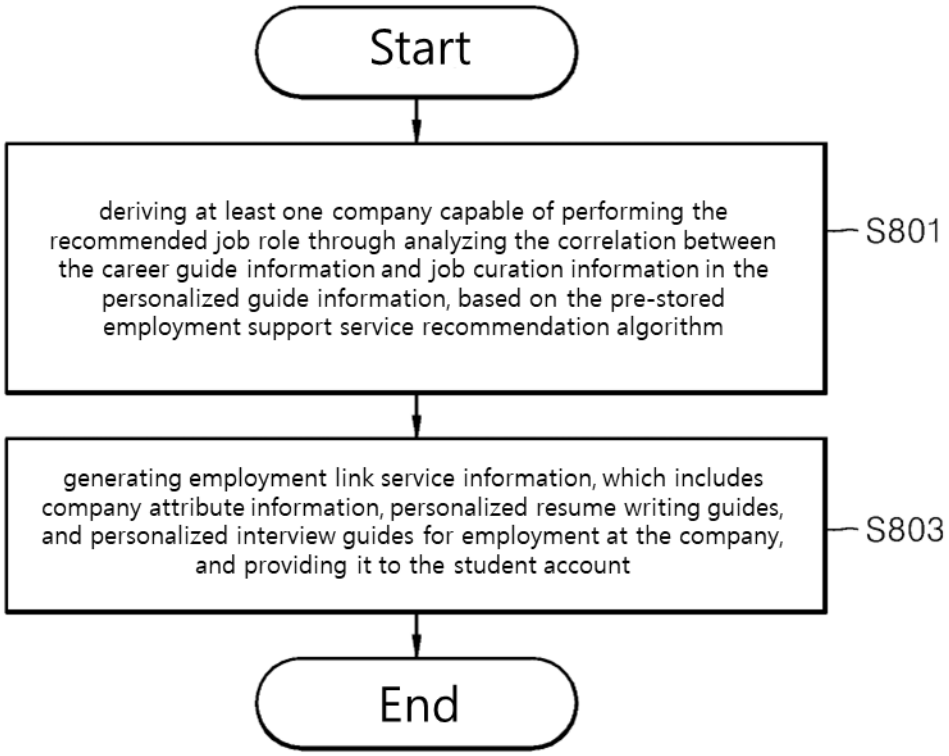
【Fig. 6】


Start
analyzing a correlation between personal introduction information, academic performance information, and third tendency information included in the third attribute information based on the previously stored career job recommendation algorithm, and predicting a career guide for job selection of adolescents and college students based on a career that reflects the traits of adolescents and college students through the analysis result of the correlation, and generating career guide information
S601
when the prediction of the career guide is complete, analyzing the career guide through the previously stored career job recommendation algorithm, predicting a candidate group for jobs that can be performed based on the career guide, and predicting job curation for jobs that can be performed based on the career guide by deriving the role and attitude of the job included in the predicted candidate group, necessary knowledge for performing the job, and necessary skills for performing the job
S603
when the generation of the career guide information and the job curation information is completed, generating the personalized guide information including the generated career guide information and job curation information and providing it to the student account
S605
End

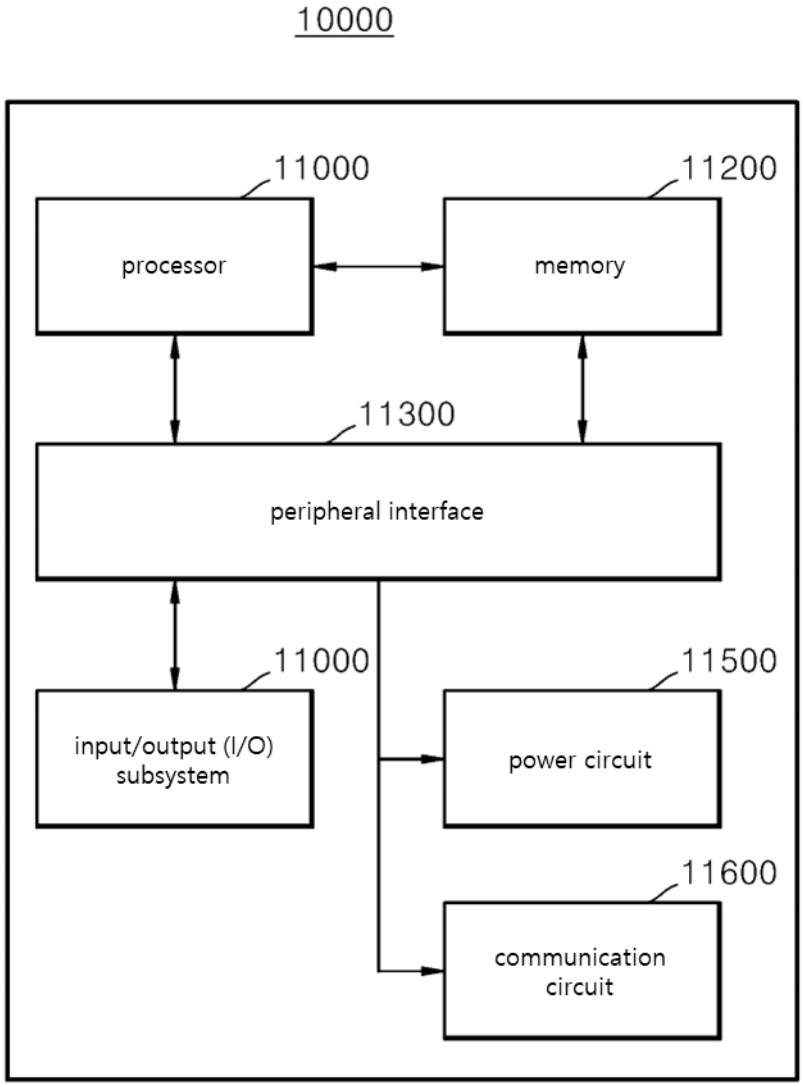
【Fig. 7】


Start
checking whether the student account's user, adolescents and college students, possess the necessary qualifications required in the predicted career guide after the career guide is predicted
S701
generating qualification complement information including preparation subjects, exam eligibility requirements, average preparation period, exam hosting institution, exam schedule, exam application cost, and exam application method for acquiring necessary qualifications when it is confirmed that the student account's user does not have the required qualifications, and including this qualification complement information as part of the career guide information
S703
End

【Fig. 8】


Start
deriving at least one company capable of performing the recommended job role through analyzing the correlation between the career guide information and job curation information in the personalized guide information, based on the pre-stored employment support service recommendation algorithm
S801
generating employment link service information, which includes company attribute information, personalized resume writing guides, and personalized interview guides for employment at the company, and providing it to the student account
S803
End

【Fig. 9】


10000
11000
processor
11200
memory
11300
peripheral interface
11000
input/output (I/O) subsystem
11500
power circuit
11600
communication circuit